

# Computational Methods I

lecturer: Falk Hassler (falk.hassler@uwr.edu.pl)

office: 448

lectures: Fri. 08:15 - 10:00

labs: Fri. 10:15 - 12:00

120

exercises, notebooks & handwritten notes at

[https://www.fhassler.de/teaching/ws\\_24/comp\\_meth\\_1](https://www.fhassler.de/teaching/ws_24/comp_meth_1)

• online ~ 1 week before tutorial

• everyone has to submit them

WILL BE GRADED  $> 50\%$

to qualify for the exam

exam

• individual project at the end of the semester

• oral presentation of results

Problems? contact me or Biplab Mahato (biplab.mahato@uwr.edu.pl)

office hours: Tue. 15:00 - 17:00

Motivation

Physics

Theory

Experiment

1920

Computational Physics  
 $\hat{=}$  Simulations

1950

time

mathematical model for observables  $\leftarrow$  system  $\rightarrow$  measure observables in experiment

- ordinary partial diff. equation (ODE)
  - Partial diff. eq. (PDE)
  - eigenvalue problem
  - 
  -
- } classical  
} quantum

Solve analytically (on paper)

1.) Symbolic calculation, i.e. Mathematica

2.) numeric analysis

3.) Simulation

Solve numerically

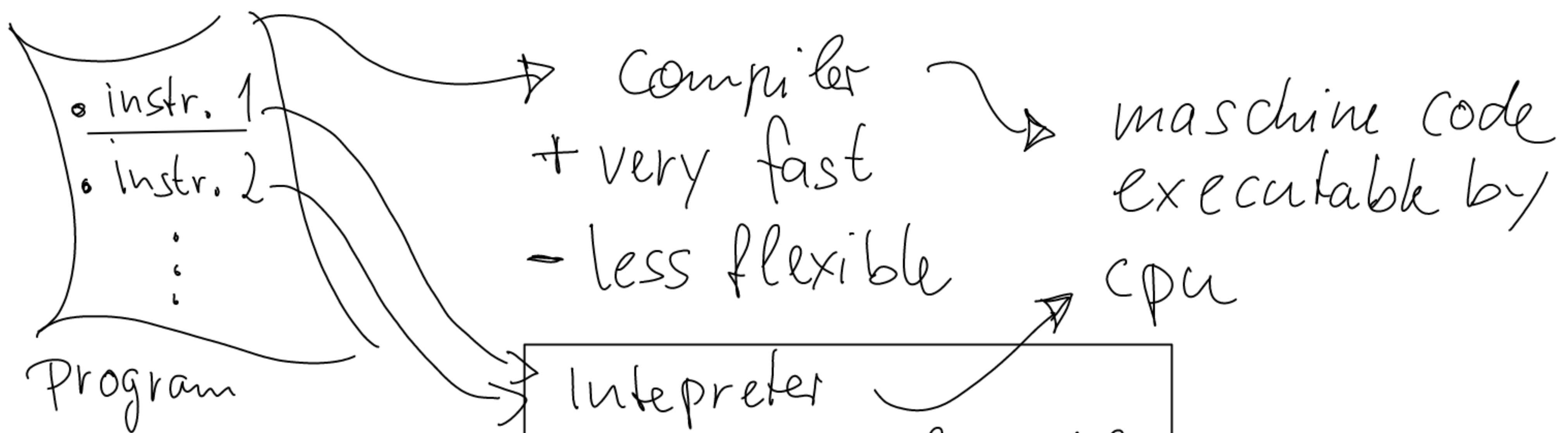
+ 4.) visualize the results

COMPUTER

In this course 2.), 3.) and 4.) with Python

## 1. Introduction to Python

### 1.1. Interpreter vs. Compiler



Remark: hybrid

= just-in-time (JIT) compilation

Interpreter  
 + more user friendly  
 + more flexible  
 - slow

Python

### 1.2. Comments

Ignored by the computer. Why?

⚡ Document your code! For yourself & for others.

single line comment #, i.e.  $x=1$  # set x to one

multi line comment """ long comment """

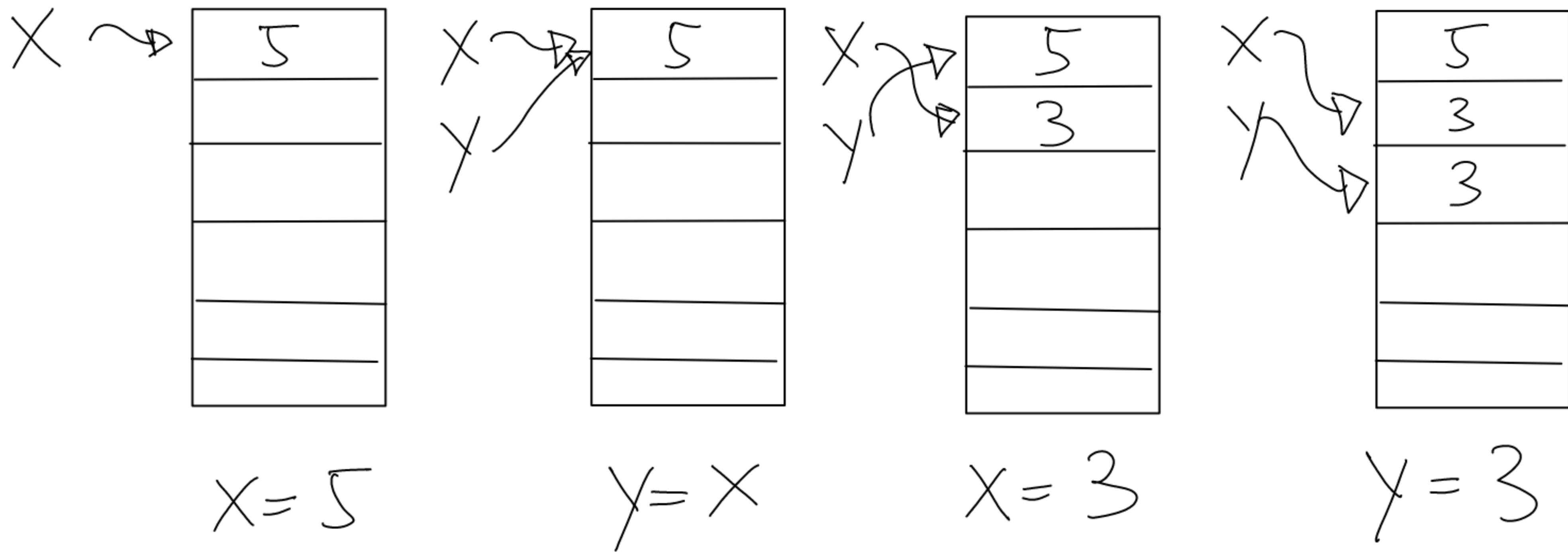
Remark: In Linux @ first line of file

# /usr/bin/env python specifies the interpreter  
hash-bang

### 1.3. Variables

store data in the computer's memory

i.e.  $x = 5$  ← execution allows for  $x = x + 1$



also possible  $x = y = z = 1$  or  $x, y = y, x$   
tuple

⚡ there is a difference between copying pointers and the content of the underlying memory

- Variable names:
- can contain letters, numbers, and \_
  - have to start with a letter
  - are case sensitive

# Variable types:

## ① Numeric types

history lesson

Integer: 32-bit  $\leadsto$  max =  $2^{31} - 1$

$\int$  int(1/2)  $\Rightarrow$  0

Long Integer: only limited by memory in computer

now only int for all up to sys.maxsize

Float: Rational numbers, more details later

$$1.0 / 2.0 = 1.0 / 2 = 1/2 = 0.5$$

upconverted to 2.0  $\rightarrow$

Complex:  $j = \sqrt{-1}$ ,  $X = 0.5 + 1.2j$

## ② Sequence Types

String: strings of characters delimited by  
"..." or '...'

escape sequences: '\n' = new line

'\t' = tab

'\#' = #

'\\' = \

Trick: multi line string:  $S = \text{"\"hello\" World\""}"$

List:  $l = ["hello", "world"]$

index

$l[1] \Rightarrow$  "world"

Remarks: - first element has index 0

- negative index counts from the end  
i.e.  $l[-1] \Rightarrow$  last element  
 $l[-2] \Rightarrow$  element before the last element
- diff. types of elements possible
- mutable

Tuple: like List, but immutable

$t = ("hello", "world")$

Dictionary: is a key  $\rightarrow$  value map  
atomic type  $\rightarrow$  what ever you like

$d = \{ "hello": "world" \}$

$d["hello"] \Rightarrow "world"$

Application: Matrices

$m = [ [1, 2, 3], [4, 5, 6], [7, 8, 9] ]$

$m[1][0] \Rightarrow 4$

$\nabla$   $2 \cdot m$  or  $m1 + m2$  will not give what you naively expect.

1.4. Mathematical operations

on numerical types  $+$ ,  $-$ ,  $*$ ,  $/$ ,  $()$  work as expected, we also have

// integer division,  $3 // 2 \Rightarrow 1$

% remainder of div.,  $3 \% 2 \Rightarrow 1$

\*\* exponent  $2 ** 8 \Rightarrow 256$

priority:  $()$ ,  $**$ ,  $*$ ,  $/$ ,  $\%$ ,  $\|$ ,  $+$ ,  $-$   
and from left to right

Sequence types:

$$[1, 2] \cdot 2 \Rightarrow [1, 2, 1, 2]$$

$$[1, 2] + [3, 4] \Rightarrow [1, 2, 3, 4]$$

## 1.5. Control Structures

decide which instructions are executed next

Conditionals

can be either true or false examples

false are: the word False, 0 or 0.0,

empty sequences like "", (), [], {}

true are: the word True, number that aren't 0,

non-empty sequences

we also have comparisons

•  $<$ . less than

•  $>$ . greater —||—

•  $<=$ . less than or equal

•  $>=$ . greater —||—

•  $==$ . equal

•  $!=$ . not equal

⚡ don't confuse with  
assignment =

and boolean operators and, or, not

example:  $1 == 2$  or  $1 != 2 \Rightarrow \text{True}$

for lists there is also  
while 1 in [1, 2]  $\Rightarrow$  True  
1 in [3, 4]  $\Rightarrow$  False

if ... elif ... else

if cond 1 :		executed when
└── statement 1	} Block 1	cond 1 = True
└── statement 2		
elif cond 2 :	} optional	(not cond 1) and cond 2
└── Block 2		
⋮		
else :	} otherwise	
└── Block n		

⚡ Blocks are identified by the same indentation; Python is white space sensitive

loops

while Condition :  
└── Block

executes Block as long as the condition is True

example:     x = 1  
                  while x  $\leq$  9 :  
                          x = x + 1  
  
                  x  $\Rightarrow$  10

for item in sequence: executes Block  
for each item in  
sequence

example: for i in range(10):  
Print(i)

## 1.6. Functions

function(arg1, arg2, ...)  $\Rightarrow$  return value  
optional

built-in functions, i.e. print("hello")  
or range(1, 2, 10)

Trick: More about them with help function

define your own function:

```
def add(a, b=1):  
    return a+b
```

optional argument

with add(1, 2)  $\Rightarrow$  3

add(1)  $\Rightarrow$  2

add(1, b=3)  $\Rightarrow$  4